(A) **APPLICATION OF KNOWLEDGE & PROGRESS:** Demonstrates understanding of positioning & concept of technique selection at level expected; applies critical thinking in adapting and performing skills with good progress.

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(B) **PATIENT CARE:** Practices highest patient care techniques and critical thinking when transporting patients and performing radiographic exams.

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(C) **ETHICS/PROFESSIONALISM:** Behaves in a professional manner; exhibits good ethics and confidentiality requirements when interacting with patients and health care team members.

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(D) **USE & CARE OF EQUIPMENT:** Demonstrates competence and gentle care in the use of radiographic equipment and accessories; places tube in correct detent, aligns tube to bucky, and puts accessories in proper storage areas.

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(E) **RADIOGRAPHIC QUALITY & IMAGE ANALYSIS:** Produces good quality images for level in training; applies critical thinking to recognize and correct errors in positioning and technique.

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(F) **RADIATION PROTECTION:** Consistently practices ALARA for self, patients, and others.

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(G) **ORGANIZATION & QUANTITY OF WORK:** Develops an organized routine for each exam, prepares room before exams; works efficiently and anticipates situational needs at expected level.

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(H) **TEAMWORK:** Actively seeks out exams to do; asks for and offers help as appropriate; and acts as a contributing member to any department.

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(I) **COMMUNICATION SKILLS:** Understands common modes of communication; is understood during all interactions essential to clinical performance.

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(J) **COMPLIANCE:** Consistently adheres to all policies relating to clinical education as described in handbooks (uniform, attendance, breaks,..).

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(K) **AFFECTIVE DOMAIN:** Shows compassionate care and genuine valuing of patients and others.

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**Total Points**

**Clinical Instructor’s Comments:**

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**Student’s Comments:**

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**Student’s Signature**

S R J C  F a c u l t y

**Clinical Coordinator’s Comments:**

_________________________

_________________________

**Program Director’s Comments:**

_________________________

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**Program Director’s Signature**

Submit the signed original to college officials
A) APPLICATION OF KNOWLEDGE & PROGRESS:
• Reads and understands the requisition
• Applies technical factors at appropriate level of training (Refer to CI Handbook)
• Demonstrates positioning skills at appropriate level of training (Refer to CI Handbook)
• Progresses toward minimal supervision or indirect supervision.
• Demonstrates increased confidence and independence.
• Demonstrates good use of critical thinking in adapting for adverse conditions.

B) PATIENT CARE:
• Maintains patient modesty and comfort
• Shows empathy towards patients
• Properly handles patients with IV and catheters
• Demonstrates good use of critical thinking in adapting for patient conditions and abilities.
• Uses a safe approach in transferring patients (Fully supervised during first semester of training)

C) PROFESSIONAL JUDGMENT:
• Shows courtesy to coworkers
• Projects professionalism under work stress
• Contributes to a pleasant working environment
• Cooperates with technologists and demonstrates a team approach
• Adapts to new or changing situations and makes reasonable decisions
• Demonstrates versatility of skills and the ability to handle a variety of situations
• Determines when an exam requires skill beyond his/her level of understanding and asks for assistance when appropriate

D) SKILLS AND USE OF EQUIPMENT:
• Shows competency and proficiency with positioning at appropriate level of training (Refer to CI Handbook)
• Uses safety precautions including keeping room furnishings and accessories properly placed and safely positioned
• Demonstrates careful manipulation of all equipment
• Observes limits of tube-rating charts and heat units
• Aligns tube and image receptor
• Practices precise positioning skills

E) RADIOGRAPHIC QUALITY & IMAGE ANALYSIS:
• Marks images correctly according to department standards
• Produces quality images at appropriate level of training (Refer to CI Handbook)
• Identifies and corrects positioning errors at appropriate level of training (Refer to CI Handbook)
• Identifies and corrects technique errors at appropriate level of training (Refer to CI Handbook)
• Identifies anatomy seen on the images at appropriate level of training (Refer to CI Handbook)
• Recognizes causes of artifacts and their prevention at appropriate level of training (Refer to CI Handbook)
• Troubleshoots/analyzes sub-optimal images at appropriate level of training (Refer to CI Handbook)
• Verifies image quality with an R.T. prior to submission
F) RADIATION PROTECTION:
• Closes all doors before any procedure
• Uses shielding on patients when possible
• Applies proper radiation protection for self and others
• Collimates to at least image receptor size
• Shows consideration of patient pregnancy status
• Keeps repeats to a minimum - must be supervised by an RT.

G) ORGANIZATION & QUANTITY OF WORK:
• Maintains a neat, clean, and well-stocked work environment.
• Plans and organizes work efficiently - anticipates, makes sure all supplies needed for exam are set up before exam begins
• Demonstrates an organized and efficient work pattern during exams
• Work at a pace appropriate for level of training (Refer to CI Handbook)

H) TEAMWORK:
• Remains alert and interested in the procedures - asks pertinent questions.
• Seeks for and offers help
• Remains proactive in exam performance
• Takes initiative to improvise in a given situation to obtain desired results.
• Demonstrates enthusiasm and interest in his/her work

I) COMMUNICATION SKILLS:
• Understands verbal communication during all interactions essential to clinical performance.
• Is understood during all interactions essential to clinical performance.
• Is receptive to instruction and direction.

J) COMPLIANCE/RELIABILITY:
• Reports to clinical site in appropriate uniform
• Wears neat and clean clothing under lab coat
• Wears identification badge, arm patch, and personnel monitoring device on his/her uniform at all times
• Shows good grooming including neat, clean hair - long hair drawn back; small earrings; and no body odor or strong cologne
• Is punctual in reporting to and preparing the room for patients at the start of shift

K) AFFECTIVE DOMAIN:
• Shows sympathy to patients, family members, and others.
• Responds to patients' needs
• Shows considerate behavior and respectful interpersonal skills.
• Acknowledges and values others' differences
• Behaves in a nonjudgmental and compassionate manner.