student name____________________
site ___________________ semester ______ y r____

santa rosa junior college radiologic technology program

clinical evaluation for 1st year students

(a) application of knowledge & progress: demonstrates understanding of positioning & concept of technique selection at level expected; applies critical thinking in adapting and performing skills with good progress.

excellent average fail

10 9 8 7 5 3 1 0

(b) patient care: practices highest patient care techniques and critical thinking when transporting patients and performing radiographic exams.

excellent average fail

9 8 7 6 5 3 1 0

(c) ethics/professionalism: behaves in a professional manner; exhibits good ethics and confidentiality requirements when interacting with patients and health care team members.

excellent average fail

9 8 7 6 5 3 1 0

(d) use & care of equipment: demonstrates competence and gentle care in the use of radiographic equipment and accessories; places tube in correct detent, aligns tube to bucky, and puts accessories in proper storage areas.

excellent average fail

9 8 7 6 5 3 1 0

(e) radiographic quality & image analysis: produces quality images for level in training; applies critical thinking to recognize and correct errors in positioning and technique.

excellent average fail

9 8 7 6 5 3 1 0

(f) radiation protection: consistently practices alara for self, patients, and others.

excellent average fail

9 8 7 6 5 3 1 0

(g) organization & quantity of work: develops an organized routine for each exam, prepares room before exams; works efficiently and anticipates situational needs at expected level.

excellent average fail

9 8 7 6 5 3 1 0

(h) teamwork: actively seeks out exams to do; asks for and offers help as appropriate, and acts as a contributing member to any department.

excellent average fail

9 8 7 6 5 3 1 0

(i) communication skills: understands common modes of communication; is understood during all interactions essential to clinical performance.

excellent average fail

9 8 7 6 5 3 1 0

(j) compliance: consistently adheres to all policies relating to clinical education as described in handbooks (uniform, attendance, breaks, ...).

excellent average fail

9 8 7 6 5 3 1 0

(k) affective domain: shows compassionate care and genuine valuing of patients and others.

excellent average fail

9 8 7 6 5 3 1 0

______ total points

clinical instructor’s comments:

_________________________________________ date____

clinical instructor’s signature

student’s comments:

_________________________________________ date____

student’s signature

srjc faculty

clinical coordinator’s signature _____________________________ date____

comments:

program director’s signature _____________________________ date____

comments:

submit the signed original to college officials
A) APPLICATION OF KNOWLEDGE & PROGRESS:
• Reads and understands the requisition
• Applies technical factors at appropriate level of training (Refer to CI Handbook)
• Demonstrates positioning skills at appropriate level of training (Refer to CI Handbook)
• Progresses toward minimal supervision or indirect supervision.
• Demonstrates increased confidence and independence.
• Demonstrates good use of critical thinking in adapting for adverse conditions.

B) PATIENT CARE:
• Maintains patient modesty and comfort
• Shows empathy towards patients
• Properly handles patients with IV and catheters
• Demonstrates good use of critical thinking in adapting for patient conditions and abilities.
• Uses a safe approach in transferring patients (Fully supervised during first semester of training)

C) PROFESSIONAL JUDGMENT:
• Shows courtesy to coworkers
• Projects professionalism under work stress
• Contributes to a pleasant working environment
• Cooperates with technologists and demonstrates a team approach
• Adapts to new or changing situations and makes reasonable decisions
• Demonstrates versatility of skills and the ability to handle a variety of situations
• Determines when an exam requires skill beyond his/her level of understanding and asks for assistance when appropriate

D) SKILLS AND USE OF EQUIPMENT:
• Shows competency and proficiency with positioning at appropriate level of training (Refer to CI Handbook)
• Uses safety precautions including keeping room furnishings and accessories properly placed and safely positioned
• Demonstrates careful manipulation of all equipment
• Observes limits of tube-rating charts and heat units
• Aligns tube and image receptor
• Practices precise positioning skills

E) RADIOGRAPHIC QUALITY & IMAGE ANALYSIS:
• Marks images correctly according to department standards
• Produces quality images at appropriate level of training (Refer to CI Handbook)
• Identifies and corrects positioning errors at appropriate level of training (Refer to CI Handbook)
• Identifies and corrects technique errors at appropriate level of training (Refer to CI Handbook)
• Identifies anatomy seen on the images at appropriate level of training (Refer to CI Handbook)
• Recognizes causes of artifacts and their prevention at appropriate level of training (Refer to CI Handbook)
• Troubleshoots/analyzes sub-optimal images at appropriate level of training (Refer to CI Handbook)
• Verifies image quality with an R.T. prior to submission
F) RADIATION PROTECTION:
- Closes all doors before any procedure
- Uses shielding on patients when possible
- Applies proper radiation protection for self and others
- Collimates to at least image receptor size
- Shows consideration of patient pregnancy status
- Keeps repeats to a minimum - must be supervised by an RT.

G) ORGANIZATION & QUANTITY OF WORK:
- Maintains a neat, clean, and well-stocked work environment.
- Plans and organizes work efficiently - anticipates, makes sure all supplies needed for exam are set up before exam begins
- Demonstrates an organized and efficient work pattern during exams
- Work at a pace appropriate for level of training (Refer to CI Handbook)

H) TEAMWORK:
- Remains alert and interested in the procedures - asks pertinent questions.
- Seeks for and offers help
- Remains proactive in exam performance
- Takes initiative to improvise in a given situation to obtain desired results.
- Demonstrates enthusiasm and interest in his/her work

I) COMMUNICATION SKILLS:
- Understands verbal communication during all interactions essential to clinical performance.
- Is understood during all interactions essential to clinical performance.
- Is receptive to instruction and direction.

J) COMPLIANCE/RELIABILITY:
- Reports to clinical site in appropriate uniform
- Wears neat and clean clothing under lab coat
- Wears identification badge, arm patch, and personnel monitoring device on his/her uniform at all times
- Shows good grooming including neat, clean hair - long hair drawn back; small earrings; and no body odor or strong cologne
- Is punctual in reporting to and preparing the room for patients at the start of shift

K) AFFECTIVE DOMAIN:
- Shows sympathy to patients, family members, and others.
- Responds to patients' needs
- Shows considerate behavior and respectful interpersonal skills.
- Acknowledges and values others' differences
- Behaves in a nonjudgmental and compassionate manner.